

Perkins & Will

Questions for PDC:

1. What are three (3) things that you want to make sure are preserved in the Morningside Elementary School Expansion project?
2. What is your number one priority we should address in the Morningside Addition Project?
3. How will the community use and shape the campus in the future?
4. What partnership opportunities exist that could be explored to enhance learning?

Design Committee, Communications & Design Reviews

This memorandum summarizes the approach of the APS Construction Management Team in maintaining structured design review process and communication between all parties during the planning, design, construction and renovation of Atlanta Public Schools' facilities.

1. Establishment of a Design Committee

To ensure communication and participation of the school community throughout the design and construction process, the school Principal will be asked by the Project Manager to assist in the establishment of a Project Committee including representatives for the following parties:

School Principal	Community Member
Associate Superintendent (instruction)	Architect
Director / Executive Director (facilities)	PTA Representative (2max)
School Board Representative	Go Team Representative (2 max)
Project Manager	Community Member (NPU Rep., etc.)

2. The Project Committee will meet during the course of the project as outlined below

1. **Meeting #1.0** Validate school needs and define Architect's scope of work.
2. **Meeting #2.0** Review Schematic Design options proposed by Architect.
3. **Meeting #3.0** Review Construction Documents at 50% completion and discuss the phased construction or relocation and construction process.
4. **Meeting #4.0** Construction briefing to be held prior to the start of construction to inform the Design Committee of what to expect during the construction phase.

Morningside Elementary School: SPLOST 2017 Fact Sheet



- ❑ **Construction Budget** = \$17,000,000
- ❑ **Project Budget** = \$20,000,000
Includes design, construction, testing, hazmat, FFE & relocation

❑ **Tentative Project Schedule**

Design Start	Sep 2019
Design Complete	Dec 2020
Construction Start	Jan 2021
Construction Complete	Jul 2022

❑ **Project Scope Outline**

Select renovations and improvements may include but not be limited to the following items:

- Select improvements to classroom, support & administrative spaces
- Improvements to Auditorium & Performing Arts
- Improvements to Media Center
- Improvements to Cafeteria & Kitchen
- Improved security and access to Main Office
- Improved security through environmental design
- Improved monument signage and exterior lighting
- Improved fencing and gates
- New interior finishes, lighting and signage
- Updated electrical and plumbing systems
- Updated low voltage, data, voice, video, life safety and security systems
- Improved hardscape and landscape

Activities to Date

11/12 - Staff Meeting

Aspirational Object Exercise

12/19 – GO Team Meeting

Review Community Survey

12/10 – Visioning Session with the Faculty:

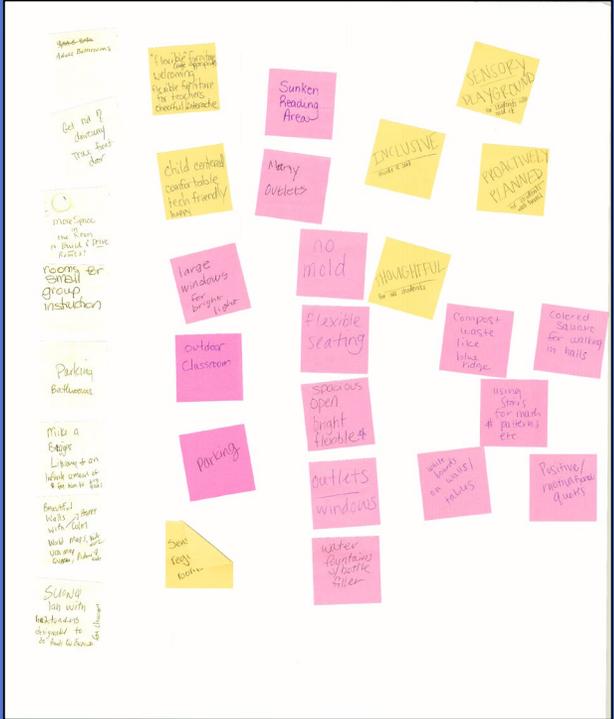
Priorities for the Project

Activity mapping

Visual Listening

Aspirational Object: What We Heard

- Bigger classrooms
- Variety of instructional spaces
- Collaborative space
- Art gallery space
- Safe, secure campus
- Flexible
- Happy / colorful
- Inclusive



GO Team Meeting: Community Survey

1. What are three (3) things that you want to make sure are preserved in the Morningside Elementary School Renovation project?
2. What is your number one priority that we should address in the Morningside Elementary School Renovation project?
3. Upon completion of the Morningside Elementary School Renovation project, success will be...
4. How do you envision students learning and using the school in the future?
5. How will the community use and shape the campus in the future?
6. What partnership opportunities exist that could be explored to enhance learning?

Faculty Workshop

“What matters most in our increasingly innovation-driven economy is not what you know, but what you can do with what you know.”

Most Likely to Succeed, Preparing our Kids for the Innovation Era
Tony Wagner, Ted Dintersmith

65%

OF TODAY'S GRADE
SCHOOLKIDS WILL END
UP AT JOBS THAT
**HAVEN'T BEEN INVENTED
YET."**

**Formal & Informal
Learning Coexist**

- Project-based learning
- Experiential learning
- Personalized learning
- Peer to peer learning
- Anytime any place learning
- STEM/STEAM
- Interdisciplinary curricula

A COMMON VISION

Process of Learning

1. LINGUISTICS INTELLIGENCE
THE WORD PLAYER



2. LOGICAL INTELLIGENCE
THE QUESTIONER



3. SPATIAL INTELLIGENCE
THE VISUALIZER



4. MUSICAL INTELLIGENCE
THE MUSIC LOVER



5. BODILY/KINESTHETIC INTELLIGENCE
THE MOVER



6. INTERPERSONAL INTELLIGENCE
THE SOCIALIZER



7. INTERPERSONAL INTELLIGENCE
THE INDIVIDUAL



Generation Alpha

Born after 2010, they have been raised by open-minded millennial parents in a world of touchscreens and personalized, adaptive technology. They will be the most **formally educated**, the most **technologically savvy**, and potentially the **wealthiest generation ever**.



Gen Z

72% of Generation Z prefer to spend their money on **experiences rather than material things.**



Today's Student

Future Ready Schools

20th Century

Knowing

Teacher-Center

Individual

Consumption of Info

Schools

Single Sourcing

21st Century

Doing

Student-Focused

Team

Consumption of Meaning

Network

Crowd Sourcing

Faculty Visioning Workshop: Priorities

- **Green space; the garden; outdoor areas**
- **Historic front of the original building**
- **Media center**
- **Large windows/natural light**
- **Large classrooms**
- **Teacher workrooms/planning areas**
- **Improved art and music spaces**
- **Improved cafeteria**

Faculty Visioning Workshop: Visual Listening



Faculty Visioning Workshop: Storytelling

As a current teacher/administrator, what are the most important stories and traditions to celebrate in the new school?

What makes your elementary school special from others?

Faculty Visioning Workshop: Storytelling

- **School as a hub for the community**
- **Legacy; alumni connection to school**
- **Academic strength; literacy focus; love of reading**
- **Sustainability focus; importance of gardens**
- **Diversity; plethora of ethnicities**
- **Parent/volunteer involvement**
- **Happy place**

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Questions for PDC:

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Questions for PDC:

3. How will the community use and shape the campus in the future?

Questions for PDC:

4. What partnership opportunities exist that could be explored to enhance learning?